

Veith House

Business Plan

01 April 2007 to 31 March 2008

And

Annual Report for the year 2006

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Preface

The following is our Annual Report to our community and our Business Plan for the upcoming year. It has been developed using available documentation, as well as current perceptions of the vision underlying the work done by staff and volunteers. Most importantly, the package puts forth an analysis and presentation of the ongoing impact that Veith House has had and will continue to have on the everyday lives of our neighbourhood people, especially those of low-income. Veith House represents not only a historical context for community development but also a model for effective community capacity building. For Veith House this means partnering with community groups and agencies building on our collective strengths.

The Community Context

For more than 36 years Veith House has been an active participant in the local community. It has become a recognized institution in terms of both physical location and promotion of community issues. With increasing demands on the not-for-profit sector, Veith House has come to balance, with great care, the limits on its capacity with the ever-present needs of families in the community, especially those living in poverty.

One of the greatest challenges for Veith House has been the ongoing need for an agency representing itself as a “neighbourhood house” to capture the genuine character of its community. Veith House staff and volunteers have worked hard over many years to take an active part in the community and to provide the linkages that make Veith House a reflection of the people it serves. The test of our success is in the presence of community members serving on our Board, with varying expertise assisting with specific committee work, providing support to the daily operations of Veith House, and, most importantly, seeking out services that meet community members’ needs through ongoing programming and opportunities.

It is clear that Veith House is as important to its community today as it has been for the past 36 years. Veith House becomes the “umbrella” under which a collection of programs and services can come together to more effectively respond to the needs of people living in the local area. Undertaking the task of maintaining a sense of harmony among these programs, Veith House has the responsibility for ensuring that the principles of equality, ethics and respect are central to program operation. As part of this, Veith House maintains a commitment to community capacity building - focusing on the strengths of our community and to the belief that all support systems should work to build a sense of empowerment so that the community itself takes responsibility for bringing about necessary change. With the ongoing review of our programs and services, Veith House has engaged in a discussion which recognizes the changing demographics of our community. In conversations with municipal and provincial representatives and other organizations, some initial research indicates that, for example, families are made up of fewer children, specifically young ones of preschool age. There also appears to be a shift in family incomes. This needs further study and examination to ensure we continue to address the needs of our community.

Planning for the Future

As with many not-for-profit or voluntary organizations, Veith House is in a position of having to “do more with less.” The ability to maintain a commitment to our principles and mission is increasingly difficult when scarce resources can make it difficult to strike the appropriate balance to meet the needs of our community. In the case of Veith House, we have become a model for effective management strategies that put the mission first and foremost in the decisions related to funding and operations. In planning terms, Veith House staff and volunteers Veith House have positioned ourselves so that we can be proactive in bringing about the future that community members see as vital to their health and welfare. As part of this, we have a well-developed plan of action that takes us beyond the year 2008, leading us toward goals of positive community change.

Working through a process of renewal and revitalization, Veith House staff, volunteers, and community members continue to address the meaning and intent behind our mission statement. .

Our Mission Statement:

Veith House is a neighbourhood house whose challenge is to meet the needs of children, individuals, and families. We work primarily with people living in poverty, with empowerment as an ever-present goal.

Our Guiding Principles:

- Fostering interpersonal relationships based on respect, ethics and equality as the foundation of the House
- Strengthening a community of cooperation, caring, and affirmation that engages all those involved in the fulfillment of our mission statement
- The just distribution of power, rights, wealth, privilege and responsibility on agency, community, national and global levels
- Promoting accessibility through the identification and reduction of barriers to the programs and services of the House
- Acknowledging and honoring the individuals and collective diversity that are consistent with the mission statement of the House
- Being accountable through the development of policies, procedures and programs that are in keeping with the mission statement, principles and resources of the House
- Recognizing and valuing the historical contribution and struggle of the House and its community as a source of learning and development
- The universal application of these principles to all involved in the work of the House

For most agencies, the ability to come back to the central, common point of commitment is what brings people together in a spirit of collaboration and cooperation. Without this unifying force, staff and volunteers risk conflicting and opposing intent that ultimately

prevents focus on the community’s highest priority needs. Veith House has faced this issue head-on and has emerged with a stronger sense of commitment, as well as a renewed belief in community potential.

Staff, volunteers, and Board members continue to address the primary issues of concern for Veith House: continued funding, our response to genuine community needs and maintenance of our current programs. These issues are seen as vital not just to the physical survival of Veith House but vital to the preservation of a firm commitment to our community.

Our Goals and Objectives:

1. *Maintain our Agency in a way that continually affirms and reaffirms our mission statement and guiding principles by:*
 - i. *Developing a proactive approach that includes both short term and long term goals and objectives within the context of our mission and guiding principles;*
 - ii. *Developing a proactive approach that includes neighbourhood partners in the discussions and goal setting; and*
 - iii. *Having clear Agency goals, objectives and a business plan developed for presentation and discussion at any annual general meeting.*
2. *Secure stable core funding by:*
 - i. *Developing a proactive approach that includes identifying all potential funding sources; and*
 - ii. *Actively pursuing the above in order to minimize the risk associated with reliance on previously relied on funding.*
3. *Determine programs that meet community needs by:*
 - i. *Identifying potential stakeholders within our primary Veith House community; and*
 - ii. *Liaizing with appropriate community leadership to facilitate partnerships.*

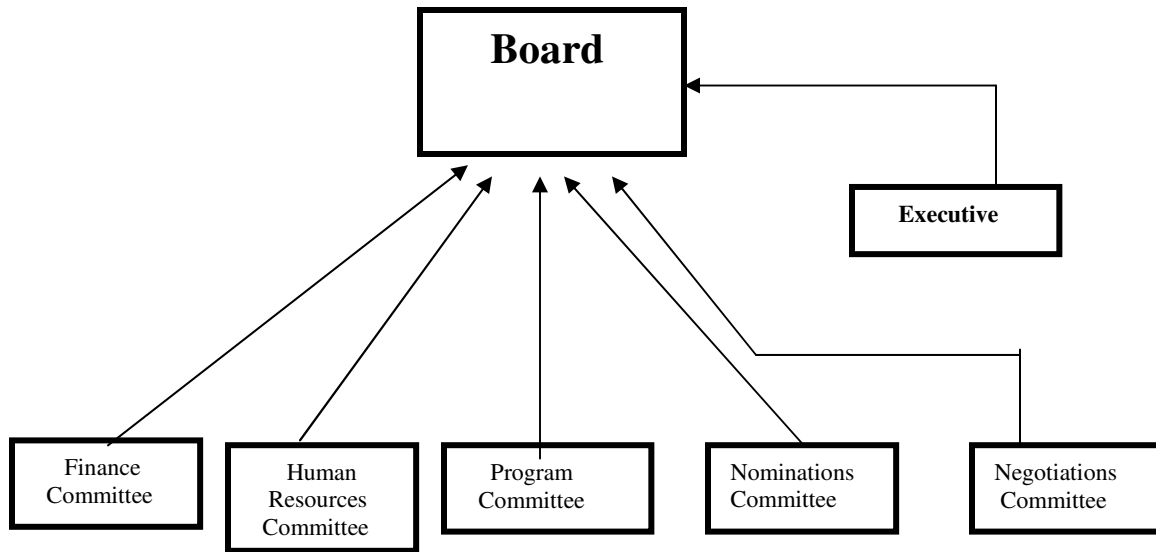
Goals	Objectives	Action Plans
1. Maintain an organization that continually affirms and reaffirms our mission, guiding principles, goals and objectives.	<ol style="list-style-type: none"> i. Develop a proactive approach that includes the ongoing mechanisms of developing goals and objectives which reflect the mission and values of the organization ii. Develop a proactive approach that includes neighbourhood partners in the discussions and goal setting iii. Have clear agency goals, objectives and a business plan developed for presentation and discussion at any annual general meeting 	➤ Develop an annual report and business plan that can be approved at any annual general meeting: <ol style="list-style-type: none"> a. ongoing discussion at the staff level b. ongoing discussion at the Board level c. discussions within the wider community ex: Department of Community Services; United Way of Halifax Region d. joint discussions (Board and staff and volunteers)

Goals	Objectives	Action Plans
2. Secure stable core funding	<ul style="list-style-type: none"> i. Develop a proactive approach that includes identifying all potential funding sources; and ii. Actively pursue the above in order to minimize the risk to sustainability. 	<ul style="list-style-type: none"> ➤ Reestablish and raise the Veith House community/public profile: <ul style="list-style-type: none"> a. Set a pattern of communicating with the community, it's leaders and politicians, <ul style="list-style-type: none"> a. Connect with other services, agencies, and similar programs – provincially, and nationally b. Utilize our web site: www.veithhouse.ns.ca ➤ Maximize resource potential within Veith House through space rental. <ul style="list-style-type: none"> a. Explore ways to rent available office space within the Agency through community resources ➤ Set up a committee of 2 representatives from the Executive, Program and Finance Committees to target three external funding sources/partnerships that take into consideration the full range of potential funding sources. <ul style="list-style-type: none"> a. Create an inventory of potential funding sources by category: Health, Community Resources, New Funding, Untapped Sources, Local Business, etc. b. Set priorities based on: mission statement, networking, funding requirements c. Collect appropriate documentation related to proposals, submission requirements, necessary documentations, etc. d. Define roles and responsibilities specific to resource development (i.e. who writes proposals? who has funding contacts? etc.)
3. Determine programs that meet community needs	<ul style="list-style-type: none"> i. Identify potential stakeholders within our primary Veith House community; and ii. Liaise with appropriate community leadership to facilitate partnerships 	<ul style="list-style-type: none"> ➤ Meet with community members <ul style="list-style-type: none"> a. Meet with members of our geographic community. b. Regularly meet with our MLA (Board and Staff Rep) c. Meet with individuals and groups identified by a. and b. d. Look at joint funding proposals to enhance our community capacity ➤ Agency Outcome Measurement <ul style="list-style-type: none"> I. Measure II. Evaluate III. Report Outcome Measures ➤ Program Outcome Measurement <ul style="list-style-type: none"> I. Measure II. Evaluate III. Report Outcome Measures

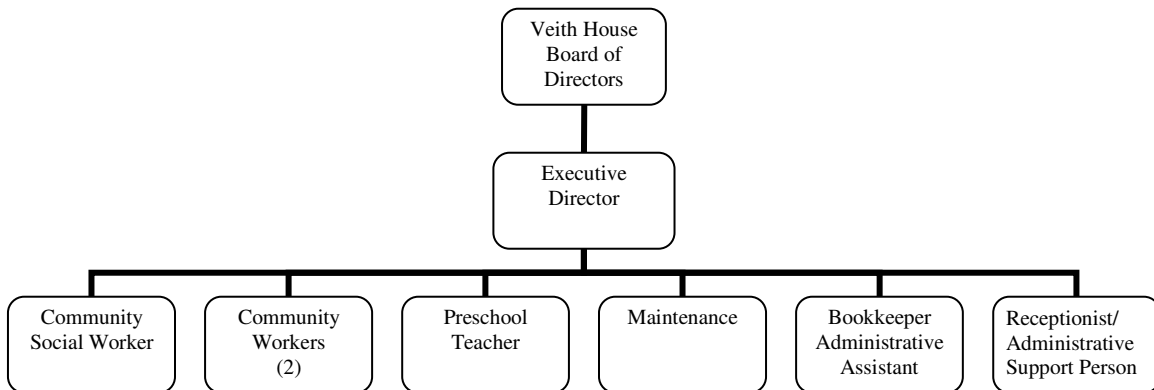
Our Board and Committee Structure:

Veith House staff and Board reflects a working relationship between Board, staff and volunteers prepared to carry out the necessary tasks that will promote Veith House work and create a supportive working environment in which Veith House can thrive.

**Veith House
Board and Committee Structure**



Staff Organizational Chart



Volunteers play an integral role within the House, both on a day to day basis and in the overall direction we take as an organization. Volunteers act as receptionists and support the work of the preschool program; they also play a key role in maintaining the CAP site, and contribute as members of the Board of Directors.

Overview of Programs

Impact Area: Building Stronger Volunteer Organizations

Partnerships, Networking and Community Development

- ❖ Work together with community members and organizations in ways that support and enhance our mission, goals and objectives.
- ❖ Engage in joint projects, provide letters of support and share resources with our larger community.
- ❖ Continue our active participation as members of the Community Advocates Network.
- ❖ Continue our active participation in the Mulgrave Park Parent Caring and Learning Centre
- ❖ Continue our support of the Veith House Neighbourhood C@P site which provides computer access and training as well as free Internet to our community. Maintain our active membership in the Halifax Regional C@P Association..
- ❖ Support the Veith Street Gallery which has its home in Veith House – offering opportunities for disabled artists to showcase their work on site in the gallery as well as offering art classes for the community.
- ❖ Continue IBM Kidsmart Computer partnership with the Preschool.
- ❖ Continue our work with Women’s Employment Outreach – offering Confidence Building workshops for women, on site, at Veith House
- ❖ Work within the non-profit sector to support and address sector issues.
- ❖ Support the Federation of Community Organizations (FOCO).

Impact Area: Helping Young Children and their Parents Thrive

Preschool

- ❖ Provide a stable learning environment where each child is encouraged to grow socially, emotionally, physically, and mentally according to his or her individual strengths or needs.
- ❖ Address needs of children aged 3 to 5 years.
- ❖ Provide School readiness program
- ❖ Offer services in blocks of morning and afternoons during the week.
- ❖ Offer a subsidized program to the low income community.

Friday Morning Drop-in

- ❖ Meet the needs of parents or guardians and their children from infancy to five years.
- ❖ Offer services each Friday morning during the Preschool term.
- ❖ Promote play areas in arts and crafts, fine and gross motor skills, and reading.
- ❖ Encourage parent and child interaction..

In-home Parenting Program

- ❖ Help parents learn positive, effective parenting skills.
- ❖ Provide education and support through weekly home visits.
- ❖ Address issues related to behaviour management, child safety, relationships, schedules and routines, and nutrition; and offer services to individuals or through contacts with child welfare agencies.
- ❖ Advocate for parents, as necessary.

Supervised Access Services

- ❖ Provide a wide range of supportive access services to non-custodial parents, extended families, and others.
- ❖ Promote access in a child-centered, child-focused environment filled with creative growing and learning opportunities.
- ❖ Offer no fee for services to individuals of low income.
- ❖ Offer sessions during business hours on some week days, with some limited space available later afternoons, evenings and weekends.

Computer Mice

- ❖ Provide an opportunity for preschoolers to access the Community Access Program (C@P) at Veith House.
- ❖ Provide an opportunity for small groups of children to access the Internet.

Impact Area: Increasing Safety and Reducing Violence

Counseling and Therapy

- ❖ Provide counseling services to individuals, couples, and families.
- ❖ Conduct parental capacity assessments for individuals or through contracts with child welfare agencies or the Nova Scotia Supreme Court/Family Division.

Impact Area: Increasing Well-Being and Self-Sufficiency

Incident Advocacy

- ❖ Provide support and act on behalf of individuals and families experiencing difficulties accessing resources.

Peer Support

- ❖ Provide one-on-one support to individuals within our community.
- ❖ Provide one-on-one individual support to women dealing with issues of incest and child sexual abuse.
- ❖ Provide small group support to individuals within our community.
- ❖ Provide support through modeling and encouraging individuals to take risks in a supportive environment.
- ❖ Focus on capacity building and model ways of appreciating and celebrating each others abilities, strengths and ways of knowing.

Trusteeing

- ❖ Provide financial management services to clients in receipt of Income Assistance who are at risk of losing essential services (i.e. housing, electricity)

Volunteer, Study, Fine Options and Work Placements

- ❖ Provide opportunities for individuals and groups of individuals to give back to their community through volunteer, study, fine options and work placement opportunities.
- ❖ Provide opportunities for individuals and groups of individuals to enhance their skills, raise self-esteem, increase confidence and awareness of self and others.
- ❖ Provide opportunities that increase individuals' potential for paid employment.

VEITH HOUSE 2007 BUDGET

REVENUES

REVENUES: Grants	
Province - Veith House	\$ 66,600.00
Province - Preschool	10,166.00
United Way of Halifax Region	75,000.00
Halifax Children's Foundation	24,000.00
Other	-
TOTAL: Grants	175,766.00
REVENUE: Programs	
In-Home Parenting	-
Counselling - CD/Trusteeing	-
Preschool & Fri. AM Drop-In	1,600.00
Supervised Access	26,000.00
TOTAL: Programs	27,600.00
REVENUE: Special Projects	
Halifax Regional CAP Assn. (Supplies)	1,150.00
Halifax Regional CAP Assn.(Sal. & Ben)	4,850.00
Administration Fees	-
TOTAL: Special Projects	6,000.00
REVENUE: Rental	
WeeCare	4,800.00
Women's Centre Connect	600.00
HRCA (Halifax Regional C@P Assoc.)	3,800.00
Other	600.00
TOTAL: Rentals	9,800.00
REVENUE: Donations	12,263.00
REVENUE: Fundraising	6,600.00
REVENUE: Other	
Bank Interest	-
Miscellaneous	100.00
Total Revenue: Other	100.00
TOTAL REVENUE	\$238,129.00

DATE: Jan 30/07

Signature [Signature]
 Position Treasurer.

Signature [Signature]
 Position Chairperson

EXPENSES

EXPENSE: Staff	
Salaries	\$ 169,220.00
Salaries - Vacation coverage	\$ 1,000.00
Benefits - CP & EI - Staff	10,245.00
Sub-total Salaries	180,465.00
Group Insurance	4,250.00
Professional Liability Insurance	1,435.00
Professional Memberships	363.00
Directors & Officers Ins	1,785.00
Training/Staff Development	700.00
TOTAL: Staff	188,998.00
EXPENSE: Programs	
In-Home Parenting	200.00
Counselling/Trusteeing	200.00
Preschool/Fri. AM Drop-In	1,500.00
Individual Support	300.00
Supervised Access	200.00
TOTAL: Programs	2,400.00
EXPENSE: Special Projects	
Halifax Regional CAP Assn. (Supplies)	1,150.00
Halifax Regional CAP Assn. (Sal. & Ben)	4,850.00
TOTAL: Special Projects	6,000.00
EXPENSE: Community Develop	
	700.00
EXPENSE: The House	
Building repairs	2,000.00
Heat	8,500.00
Electricity	5,159.00
Maintenance/General Supplies	6,000.00
Building Insurance	3,710.00
Water	755.00
Security	340.00
TOTAL: The House	26,464.00
EXPENSE: Fundraising	
	500.00
EXPENSE: General	
Annual Audit	2,395.00
Bank Service Charges	307.00
Joint Stock Registration	25.00
Office Supplies	2,800.00
Casual Workers	300.00
Telephone/Fax	2,045.00
Postage	450.00
PR & Advertising	-
Board Support	1,200.00
Staff Travel	1,830.00
Office Equipment	200.00
Payroll Fees & Updates	300.00
TOTAL: General	11,852.00
TOTAL EXPENSES	\$236,914.00
NET INCOME(LOSS)	\$1,215.00

Annual Report 2006

Logic Model for Veith House Partnerships, Networking and Community Development

Inputs	Activities	Outputs	Outcomes		
			Initial	Intermediate	Longer-term
<ul style="list-style-type: none"> ▪ 3 pt staff ▪ meeting space ▪ equipment and supplies ▪ V.H. mission and values 	<ul style="list-style-type: none"> ▪ coordination, facilitation and organization ▪ proposal writing ▪ preparation of handouts/materials ▪ providing support staff/volunteers ▪ meet, brainstorm, set priorities ▪ engage in joint projects, provide letters of support ▪ share resources ▪ support a louder, stronger collective voice in the community 	<ul style="list-style-type: none"> ▪ Between 3 and 6 partnership ▪ Between 5 and 8 networks 	<p>Offer increased programming opportunities within our community through partnerships</p>		

Outcome Measures for Veith House Partnerships, Networking and Community Development

Initial Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
Offer increased programming opportunities within our community through partnerships	<p>1.1 4 New programs and/or opportunities offered through partnerships Examples: Implemented computer mice North End Parent Resource Centre and 8 children were involved in this opportunity. 8 people offered the opportunity to experience Reiki Over 1000 people enjoyed Northern Lights Lantern Festival Working with Mulgrave Park Caring and Learning Centre</p> <p>1.2 45 of ongoing relationships as a result of new opportunities</p>	<p>Statistical gathering relative to the new partnerships, new opportunities, our contributions and the impact we are having within our community</p> <p>Self-reporting</p> <p>Statistical data and ongoing feedback forms</p>	Record review

Logic Model for Veith House Preschool Program and Friday Morning Drop-in

Inputs	Activities	Outputs	Outcomes		
			Initial	Intermediate	Longer-term
<ul style="list-style-type: none"> ▪ 1 full time staff – ▪ administrative support ▪ maintenance support ▪ facilities ▪ equipment and supplies ▪ child licensing is acquired and maintained ▪ Preschool policies ▪ V.H. policies ▪ Friday morning drop-in policies 	<p>Preschool:</p> <ul style="list-style-type: none"> ▪ Free play with learning centers ▪ Crafts related to theme of the week where children work one-on-one and in small groups ▪ Clean up routine ▪ Circle time where children learn: <ul style="list-style-type: none"> • songs & finger plays • days of the month • months of the year • about weekly theme and engage in discussions and activities related to theme ▪ Snack time with daily routines of washing hands, song, eating snack and brushing teeth ▪ Quiet time, Story time ▪ Gross motor activities ▪ Goodbye song and preparation for home <p>Friday morning drop-in</p> <ul style="list-style-type: none"> ▪ Provides space for parents and young children to come together in a group setting 	<p>Preschool:</p> <ul style="list-style-type: none"> ▪ Small group ratio maximum 8 enrolled in each of the morning and afternoon sessions ▪ 38 themes, 8-10 community linkages ▪ Opportunities for children between 3 and 5 years ▪ Sliding fee scale - children in poverty are admitted free of charge ▪ Open door policy – parents can pop in anytime ▪ Parents are welcome to sit on the Board ▪ Parents are supported and encouraged to utilize other services and programs that are offered by Veith House eg., CAP site and In-home Parenting <p>Friday morning drop-in:</p> <ul style="list-style-type: none"> ▪ 3 families registered ▪ 4 children utilized the space in 2006 	<p>Preschool:</p> <ol style="list-style-type: none"> 1. Children have increased: Social-Emotional skills 2. Children have increased: Hygiene/Self-Help skills 3. Children have increased: Language skills <p>Friday morning drop-in:</p> <ol style="list-style-type: none"> 1. decreased isolation for parents 2. Children have increased play skills 	<p>Preschool:</p> <ol style="list-style-type: none"> 1. Children have increased awareness of their community <p>Friday morning drop-in</p> <ol style="list-style-type: none"> 1. Parents build informal support system 	<p>Preschool:</p> <ol style="list-style-type: none"> 1. Children have increased skills and are better prepared to enter school <p>Friday morning drop-in</p> <ol style="list-style-type: none"> 1. Parents feel supported by one another 2. children are more prepared for a pre-school experience

Outcome Measurement Framework for Veith House Preschool Program

Initial Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Children have increased: Social-Emotional skills	1.1 Between 8/17 or 47.0 and 13/13 or 100% of children can: <div style="margin-left: 20px;"> #/13 1) Identifies body parts 10 2) Shows feelings 13 3) Separates from parents 13 4) Relates to adults 13 5) Interacts with children 13 6) Seeks new experiences 12 7) Maintains interest 08 8) Modulates voice 12 9) Persists in tasks 09 10) Shows pride 10 11) Shows social awareness 10 12) Protects self 13 13) Concerned about fairness 11 14) Demonstrates responsibility 09 15) Aware of consequences 11 16) Shows creativity 12 17) Exhibits appropriate values 09 </div>	Preschool teacher's observations Preschool Progress Report	Record Review

Outcome Measurement Framework for Veith House Preschool Program

Initial Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
2. Children have increased: Hygiene/Self-Help skills	2.1 Between 3/13 or 23.1% and 13/13 or 100% of children who: #/13 1) Allow sufficient time for toilet needs 13 2) Dresses self 13 3) Knows identifying information 04 4) Uses spoon or fork 13 5) Puts things away 09 6) Cleans spills 13 7) Plays actively 12 8) Manages bathroom facilities 13 9) Dresses self (II) 13 10) Helps prepare for activity 10 11) Cares for toys 07 12) Cares for possessions 08 13) Tries new food 12 14) Identifies food 13 15) Demonstrated judgment 09 16) Recognizes weather 13 17) Understands travel 11 18) Knows address and telephone number 03	Preschool teacher's observations Progress School Report	Record Review

Outcome Measurement Framework for Veith House Preschool Program

Initial Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
<p>3. Children have increased: Language skills feelings</p> <p>Friday morning drop-in</p> <p>1. decreased isolation for parents</p> <p>2. children increase play skills</p>	<p>3.1 Between 5/13 or 38.5% and 13/13 or 100% of Children have increased: Language skills</p> <p style="text-align: right;">#/13</p> <p>1) Follows directions (I) 13</p> <p>2) Extended Listening 13</p> <p>3) Follows directions (II) 13</p> <p>4) Discriminates between words 05</p> <p>5) Labels objects 11</p> <p>6) Speaks informally 13</p> <p>7) Initiates conversation 13</p> <p>8) Speaks more extensively 13</p> <p>9) Asks questions 13</p> <p>10) Uses prepositions 08</p> <p>11) Uses adjectives 13</p> <p>12) Exhibits Auditory memory 09</p> <p>13) Sequencing and retelling 11</p> <p>14) Exhibits reading interest 08</p> <p>15) Knows reading progression 06</p> <p>16) Knows alphabet 07</p> <p>17) Uses imagination 13</p> <p>18) Plays roles 10</p> <p>1.1 3/3 or 100% of parents feel less isolated</p> <p>2.1 4/4 or 100 % of children have increased their play skills</p>	<p>Preschool teacher's observations Developmental Review</p>	<p>Record Review</p>

Outcome Measurement Framework for Veith House Preschool Program

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Children have increased awareness of their community	1.1 13/13 or 100% of children participated in Computer Mice program 1.2 13/13 or 100% of children participated in opportunities offered through the Veith Street Gallery 1.3 13/13 or 100% of children participated in community outings 1.4 13/13 or 100% of children who participated when visitors came to the preschool	Attendance sheets Preschool Observations Parental feedback	Record Review
Friday Morning Drop-in 1. Parents build informal support system	1.1 3/3 or 100% of parents report that the Friday morning drop-in has helped them build an informal support system	Self-report of parents	Record Review
1. Children have increased skills are better prepared to enter school	1.1 0/4 or 0.0% of children are preschool age ready	Pre and post testing using the Veith House Early Childhood Developmental Review	Record Review
Friday morning drop-in 1. Parents feel supported by one another	1.1 3/3 or 100% of parents who report they feel supported by one another after attending the Friday morning drop-in	Self-report of parents	Record Review
2. Children are more prepared for a preschool experience	2.1 n/a	Preschool intake documentation	Record Review

Long Term Outcomes

Logic Model for Veith House In-Home Parenting Program

Inputs	Activities	Outputs	Outcomes		
			Initial	Intermediate	Longer-term
<ul style="list-style-type: none"> ▪ Community Worker ▪ Manuals, handouts ▪ Office, reception, administration ▪ Legal reporting (Family and Children services Act) ▪ Veith House policies ▪ Professional accountability 	<ul style="list-style-type: none"> ▪ In-home visits consisting of modeling, education, home assignments and scheduling. ▪ Networking with organizations and individuals regarding parenting ▪ Consultation with individuals and agencies regarding specific families ▪ Advocacy 	<p>Up to 10 families served</p> <p>Between 3 and 5 case plan and up to 250 handouts</p> <p>Between 7 and 9 community Linkages included lawyers, social workers , therapists, IWK Central Referral Public Health, Probation Dep. of Justice and Dept. of Community Services.</p>	<p>1. Parents are knowledgeable of: *Child development *Communication skills * Behavior management</p> <p>2. Parents self-awareness increases.</p> <p>3. Parents understand family dynamics.</p> <p>4. Parents know about community supports (family, individual, organizations)</p>	<p>1. Parents use appropriate behavior management techniques.</p> <p>2. Parents use positive communication skills.</p> <p>3. Parents access support</p>	<p>1. Healthy parent-child interaction</p> <p>2. Parents are supported.</p>

Outcome Measurements Veith House In-Home Parenting Program

Initial Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Parents know: * Child development * Communication skills * Behavior management	<p>1.1 In the beginning 4/10 or 40% of parents were able to identify age appropriate expectations. At the end of the program or 7/10 or 70 % of the parents were able to identify age appropriate expectations</p> <p>1.2 In the beginning 4/10 or 40% of parents understood I statements and you messages. At the end of the program 7/10 or 70 % are able to understand I statements and you messages.</p> <p>1.3 5-10 or 50% of parents had some knowledge of methods of behavior management at the beginning of the program and at the end of the program 7/10 or 70% are able to identify two (2) methods of behaviour management eg. time out, redirection, ignoring, choices and consequences</p>	Pre test and post test Structured exercises Dialogue	Adult-Adolescent Parenting Inventory (AAPI) Form A and Form B
2. Parents self-awareness increases	2.1 4/10 or 40% of parents were able to explain their own behavior at the beginning of the program and 7/10 or 70 % of parents at the end of the program are able to explain their own behavior.	Self-report	Interview and discussion with parents Record review
3. Parents understand family dynamics.	3.1 5/10 or 50% of parents in the beginning and 7/10 or 70% at the end of the program are able to understand and explain how interactions between individuals affect the larger family	Dialogue and discussion Self-report	Interview with parents Observations Record review
4. Parents know about community supports (family, individual, organizations)	4.1 6/10 or 60% of parents in the beginning and 8/10 or 80% of parent at the end are able to identify at least two community supports	Self-report	Discussions Observations Record review

Outcome Measurements Veith House In-Home Parenting Program

Intermediate Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Parents use appropriate behavior management techniques	1.1 At the beginning of the program 2/10 or 20% of parents used appropriate behaviour management techniques, ie time out, ignoring, choices and consequences, redirection while at the end of the program 6/10 or 60% of parents are able to use appropriate behaviour management techniques.	Self-report Observations	Check list Record review
2. Parents use positive communication skills	2.1 In the beginning 4/10 or 40% and at the end 7/10 or 70 % of parents use I statements and you messages 2.2 In the beginning of the program 4/10 or 40% of parent and at the end 8/10 or 80% of parents report being heard	Self-report Observations	Check list Record review Check list Record review
3. Parents access support	3.3 5/10 or 50% of parent at the beginning and /10 or 80% of parents at the end of the program have at least one other support person in their lives	Self-report	Record review

Outcome Measurements Veith House In-Home Parenting Program

Long Term Outcomes

Outcome Statement	Indicator(s)	Data Source	
1. Healthy parent-child interaction	1.1 6/10 or 60% of parents report an improved relationship with their children	Self-report	Final survey Closure process with parents
2. Parents are supported	2.1 7/10 or 70 % of parents report feeling supported	Self-report	Final survey

Logic Model for Veith House Supervised Access Services

Inputs	Activities	Outputs	Outcomes		
			Initial	Intermediate	Longer-term
<ul style="list-style-type: none"> ▪ Two community workers; one community social worker ▪ assessments ▪ administrative support ▪ maintenance support ▪ equipment & supplies ▪ Veith House mission and values ▪ Legal reporting ▪ Professional accountability 	<ol style="list-style-type: none"> 1. Contacts <ul style="list-style-type: none"> ▪ Initial & follow-up ▪ custodial & non-custodial individuals ▪ lawyers ▪ determination of suitability 2. Arranging Service <ul style="list-style-type: none"> ▪ supervised exchange ▪ supervised access ▪ supervised access with assessment reports 3. Court Attendance 4. Periodic Review & Assessment 5. Preparation of Access Facility 6. Arranging use of space 	<ul style="list-style-type: none"> ▪ Up to 40 requests ▪ Up to 25 intakes with families ▪ Up to 20 new families received supervised access services ▪ Up to 300 supervised visits including exchange visits ▪ Up to 30 completed reports ▪ Up to 6 court appearances ▪ Up to 5 affidavit ▪ Up to 8 Children's Aid ▪ Up to 10 families utilizing space on their own or with an outside facilitator ▪ Up to 800 hours devoted to helping families be safe 	Child-parent access that ensures healthy interactions between parent and child and child safety	Strengthened interaction between access parent and child	Access becomes unsupervised or other informal arrangements are made

Outcome Measurements Veith House Supervised Access Services

Initial Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
<p>Child-parent access that ensures healthy interactions between parent and child and child safety</p>	<p>239/266 or 89.9% visits were safe and incident free 240/266 or 90.2 % of the visits saw non-custodial parents respect agreed upon limits and boundaries of the access 262/266 or 98.5% of the visits saw parents attended to child's request within appropriate boundaries 248/266 or 93.2% of the visits saw parents were aware of access space and what the child(ren) were doing within the space during their visits 231/266or 86.8% parents handle misbehaviour appropriately 258/266 or 97.0% parents left access space without difficulties</p>	<p>Checklist recorded during each visit Client file notes Observation notes</p>	<p>Document review</p>

Outcome Measurements Veith House Supervised Access Services

Intermediate Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
Strengthen interaction between access parent and child(ren)	<p>20/23 or 86.96% of non-custodial parents were comfortable in their interactions with their child(ren)</p> <p>22/23 or 96.65% of parents were physically affectionate</p> <p>23/23 or 100% verbally affectionate</p> <p>4/35 children or 11.4% of the children were non-verbal while 31/34 or 88.6% of the children were verbal.</p> <p>Of the verbal children: 19/31 or 62.3% stated they wanted to go home with the non-custodial parent</p> <p>25/31 or 80.6% children asked to do activities outside of visits</p>	<p>Visit checklist form completed every Visit</p> <p>Client file notes</p> <p>Observation notes</p>	<p>Document review</p> <p>Interviews</p>

Outcome Measurements Veith House Supervised Access Services

Long Term Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
Access becomes unsupervised or other informal arrangements are made	<p>19/23 or 82.6% of files were closed in 2006</p> <p>Of the closed files: 8/19 or 42.2% supervised access cases have moved to supervised exchange and/or unsupervised access.</p> <p>11/19 or 57.8 resolved with no access be provided</p> <p>6/23 or 26.1% are continuing into 2007</p>		

Logic Model for Veith House Computer Mice Program

Inputs	Activities	Outputs	Outcomes		
			Initial	Intermediate	Longer-term
<ul style="list-style-type: none"> ▪ Time of 1 staff and 1 or more volunteers once/week for a total of 2 hours/week ▪ administrative support ▪ maintenance support ▪ facilities ▪ equipment and supplies ▪ child licensing is acquired and maintained ▪ Preschool policies ▪ V.H. policies ▪ C@P Site policies 	<ul style="list-style-type: none"> ▪ Children are given the opportunity to develop their computer skills ▪ Working with the mouse ▪ Exploring educational sites designed for children 	<ul style="list-style-type: none"> ▪ Up to 6 children per ½ hour session ▪ Up to 1 visit per week ▪ Up to 3 volunteers ▪ Up to 25 children between the ages of 3 and 5 become part of the Computer Mice Program 	<ol style="list-style-type: none"> 1. Children are able to manipulate the mouse 2. Children are able to understand the cause and effect of their pointing, clicking and dragging actions 	<ol style="list-style-type: none"> 1. Children are able to get themselves from one activity to another within a particular site 	<ol style="list-style-type: none"> 1. Children are able to choose different sites with increased educational skill requirements

Outcome Measurement for Veith House Computer Mice Program

Initial Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Children are able to manipulate the mouse	1.1 21/21 or 100% of the children have decreased their left and right clicking actions	observations self-reporting check list of milestones	Celebration of milestones Log book of successes
	1.2 21/21 or 100% of the children know the difference from left click and right click		
	1.3 21/21 or 100% of the children are able to point and click		
	1.4 18/21 or 85.8% of the children are able to be patient between time of click and action of computer		
2. Children are able to understand the cause and effect of their pointing, clicking and dragging actions	2.1 20/21 or 95.2% of the children are able to complete activities that require them to point to an object, click on the object and drag the object to the appropriate position so an action occurs	observations self-reporting checklist of milestones	Celebration of milestones Log book of successes

Outcome Measurement for Veith House Computer Mice Program

Intermediate Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Children are able to get themselves from one activity to another within a particular site	1.1 19/21 or 90.5% of the children can easily move from one activity to another without supports	observations self-reporting check list of milestones	Celebration of milestones Log book of successes

Outcome Measurement for Veith House Computer Mice Program

Long Term Outcomes

1.0 Children are able to complete activities with increased educational skill requirements	1.1 19/21 or 90.5% of the children are able to do puzzles 1.2 21/21 or 100 % of the children are able to do matching games numbers, letters and shapes 1.3 17/21 or 80.9% of the children explore activities which include volume and size	observations self-reporting check list of milestones	Celebration of milestones Log book of successes
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Logic Model for Veith House Courage to Heal Peer Support

Inputs	Activities	Outputs	Outcomes		
			Initial	Intermediate	Longer-term
<ul style="list-style-type: none"> ▪ 1 part-time staff ▪ administrative support ▪ maintenance support ▪ facilities ▪ equipment and supplies ▪ workbooks ▪ resource materials ▪ Veith House policies 	<ul style="list-style-type: none"> ▪ One-on-one individual sessions ▪ Modeling ▪ Homework Assignments ▪ Exercises such as free writing, making collages, creating a celebration ritual ▪ Encouraged to take risks in a supportive environment 	<ul style="list-style-type: none"> ▪ 50 – 90 sessions ▪ 3 participants at any one time ▪ process takes place over 1-2 year period 	<p>1. Individuals are knowledgeable of:</p> <ul style="list-style-type: none"> * their personal boundary system and strategies which enhance their ability to set limits * how to create a support system * self-nurturing strategies * community supports and opportunities * their own strengths and capacities 	<p>1. Individuals</p> <ul style="list-style-type: none"> * use strategies that enhance their capacity to set limits * use solid support system * use self-nurturing strategies * access community supports and opportunities * demonstrate use of their strengths and capacity 	<p>1. Individuals gain capacity to live life in the present, make good choices, and pursue the authentic expression of who they are in the way they live, love, give and relate</p> <p>2. Individuals access further support if necessary to get to the point of being able to live life in the present</p>

Outcome Measurement Framework for Veith House Courage to Heal Peer Support

Outcome Statement	Indicator(s)	Data Source	Data Collection Method	
<u>Initial Outcomes</u>	1. Individuals are knowledgeable of: * their personal boundary system and know strategies that enhance their ability to set limits	1.1 In the beginning of the process 0/2 or 0.0 % of individuals vs. 2/2 or 100%% at the end 1) are aware of their personal boundaries 2) understand what they find easy or difficult when setting limits	Self-reporting Survey on Personal Boundaries Dialogue Reflection exercises	Record review
	* how to create a support system	1.2 In the beginning of the process 1/2 or 50% of individuals vs. 2/2 or 100% at the end know how to create a support system	Self-reporting Dialogue Reflection	Record review
	* self-nurturing strategies	1.3 In the beginning of the process 0/2 or 0% of individuals vs. 2/2 or 100% at the end are knowledgeable of self-care strategies and are able to name 6-8 ways that would make them feel more relaxed, calm or centered	Self-reporting Dialogue Exercise ‘ Ways to Nurture Myself’ Reflection exercises	Record review
	* community support and opportunities	1.4 In the beginning of the process 1/2 or 50% of individuals vs. 2/2 or 100% at the end are aware of 1) community supports they can use in an emergency 2) recreation and leisure activities offered in the community	Self-reporting Dialogue Reflection exercises	Record review
	*their own strengths and capacity	1.5 In the beginning of the process 0/2 or 0.0% of individuals vs.1/2 or 50.0% at the end can name their own strengths and abilities	Self-reporting Dialogue Reflection exercises	Record review

Outcome Measurement Framework for Veith House Courage to Heal Peer Support

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
<p>Individuals: * can use strategies that enhance their capacity to set limits</p> <p>* access a solid system</p> <p>* use self-nurturing strategies</p>	<p>1.1 In the beginning of the process 0/2 or 0.0% of individuals vs. 1/2 or 50% at the end :</p> <ol style="list-style-type: none"> 1) are able to say no to things they don't want 2) are able to ask for what they want or need 3) are able to create time for themselves <p>1.2 In the beginning of the process 0/2 or 0% of individuals vs. 2/2 or 100% at the end have at least two other support people in their lives</p> <p>1.3 In the beginning of the process 0/2 or 0.0% of individuals vs. 1/2 or 50% at the end :</p> <ol style="list-style-type: none"> 1) are able to decrease self-destructive behaviours and move to self nurturing behaviours 2) are able to put their own needs first 3) are able to value and respect themselves 4) are able to praise and nurture themselves 5) are able to recognize that they have choices and rights 6) are able to express feelings, opinions and needs 7) can make their own decisions 8) are able to trust themselves 	<p>Dialoguing Self-reporting Practice exercises Reflection exercises Observations</p>	<p>Record review</p>

Outcome Measurement Framework for Veith House Courage to Heal Peer Support

Intermediate

Outcome Statement	Indicator(s)	Data Source	Outcome Statement
* access community supports and opportunities	1.4 In the beginning of the process 0/2 or 0.0% of individuals vs. 2/2 or 100 % at the end engage in at least one community support and/or activity	Closure activities Self-reporting Observations	Record review
* demonstrate use of their strengths and capacity	1.5 In the beginning of the process 0/2 or 0.0% of individuals vs.1/2 or 50% at the end engage in at least one project that reflects ownership of their strengths and abilities		

Outcome Statement	Indicator(s)	Data Source	Outcome Statement
1 Individuals gain the capacity to live life in the present	1.1 In the beginning of the process 0/2 or 0.0% of individuals vs. 1/2 or 50% at the end of individuals whose feelings and relationships have stabilized and attention shifts from resolving traumas of the past to living in the present. Life is more fun and life broadens	Closure activities Self-reporting Observations	Record review
2 Individuals can access further support if necessary to get to the point of focusing their lives in the present and letting go of past trauma	1.2 1/2 or 50 % of individuals complete the work and 1/2 or 50% accessed further counseling and/or therapy		

Logic Model for Veith House Counselling and Therapy

Inputs	Activities	Outputs	Outcomes		
			Initial	Intermediate	Longer-term
<ul style="list-style-type: none"> ▪ 1 Community Social Worker ▪ administrative support ▪ maintenance support ▪ facilities ▪ equipment and supplies ▪ Registered Social Worker ▪ Veith House mission and values ▪ Professional accountability 	<ul style="list-style-type: none"> ▪ One-on-one individual sessions ▪ Family sessions ▪ Couple sessions 	<ul style="list-style-type: none"> ▪ Up to 50 clients/year ▪ Up to 1250 sessions/year 	<ol style="list-style-type: none"> 1. Clients become less isolated 2. Clients are able to engage in the process of sorting out what they want and need 3. Clients are able to make connections between repeat behaviours and feelings 	<ol style="list-style-type: none"> 1. Clients feel more in control 2. Clients feel more powerful 3. Clients have a broader understanding of themselves and their relationships with others 	<ol style="list-style-type: none"> 1. Clients take responsibility for their choices and behaviours 2. Clients have increased stability in their lives 3. Clients live in the present

Outcome Measurements for Veith House Counselling and Therapy

Initial Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Clients become less isolated	1.1 In the beginning 23/32 or 71.9% of individuals, families and couples are able to share important aspects of their lives. were able to share important	Dialogue Observations	Record review
2. Clients are able to engage in the process of sorting out what they want and need	By the end of the work in 2006, 29/32 or 90.6% share important aspects of their lives. 2.1 25/32 or 78.1% of individuals, families and couples are able to name their issues when they started and by the end of sessions in 2006	Dialogue Exercises Reading materials	Record review
3. Clients are able to make connections between repeat behaviours and feelings	32/32 or 100% were able to name their issues. 3.1 In the beginning 19/32 or 59.4% and at the end of 2006, 24/32 or 75.0% were able to identify their behaviour patterns In the beginning 21/32 or 65.6% and at the end of 2006, 26/32 or 81.3 % were able to connect feelings in relation to their behaviours In the beginning 14/32 or 43.8% and at the end of 2006, 22/32 or 68.8% were able to understand their choices and how they impact their lives	Dialogue Exercises Process of challenging behaviours Modeling	Record review

Outcome Measurements for Veith House Counselling and Therapy

Intermediate Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Clients feel more in control	1.1 In the beginning 24/32 or 75.0% Make healthy choices that correspond to what they want and need. At the end 26/32 or 81.3%	Dialogue Observations	Record review
2. Clients feel more powerful	2.1 In the beginning 26/32 or 81.3% are able to act on behalf of self. At the end 29/32 or 90.6% have a greater capacity to act on behalf of self	Dialogue Observations	Record review
3. Clients have a broader understanding of themselves and their relationships with others	3.1 In the beginning 19/32 or 59.4% see that they can make different choices while 29/32 or 90.6% are able to see that they can make different choices at the end.	Dialogue Observations	Record review

Outcome Measurements for Veith House Counselling and Therapy

Long Term Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Clients take responsibility for their choices and behaviours	1.1 In the beginning 18/32 or 56.3% and at the end 26/32 or 81.3% take responsibility for their lives and the way they are currently living them	Dialogue Challenging of behaviours Observations	Record review
2. Clients have increased stability in their lives	2.1 In the beginning 23/32 or 71.9% and at the end 27/32 or 84.4% make healthier choices	Observations Dialogue	Record review
3. Clients gain the capacity to live in the present and pursue the authentic expression of who they are in the way they live, love, give and relate	3.1 In the beginning 15/32 or 46.9% and at the end 24/32 or 75.0% decreased the interference of past issues, feel more integrated and focused on living in the present	Observations Dialogue	Record review

Logic Model for Veith House Incident Advocacy Service Outputs and Outcome Measures

Inputs	Activities	Outputs	Outcomes		
			Initial	Intermediate	Longer-term
<ul style="list-style-type: none"> ▪ Community Social Worker ▪ 2 – community workers ▪ administrative support ▪ maintenance support ▪ facilities ▪ equipment and supplies ▪ Registered Social Worker ▪ Veith House mission and values ▪ Professional accountability 	Assist with advocacy issues with clients who: <ul style="list-style-type: none"> ▪ telephone ▪ drop in ▪ have scheduled visits 	<ul style="list-style-type: none"> ▪ Between 400 and 500 requests for assistance ▪ Up to 30 issues per year. ▪ Issues included: housing, food, disconnections/connections of basic services, legal, financial, transportation and health 	<ol style="list-style-type: none"> 1. People are physically supported though provision of transportation 2. People are able to receive assistance with non-essential services which frees them to utilize their strengths, talents and skills 3. Families are supported through matching donors and families in need at Christmas 	<ol style="list-style-type: none"> 1. People are able to maintain stability for themselves and their families 2. People are able to maintain essential services through negotiated settlements 	<ol style="list-style-type: none"> 1. People are able to decrease their dependence on publicly funded services

Outcome Measurements for Veith House Incident Advocacy Service

Initial Outcome

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
<p>1. People are physically supported though transportation</p> <p>2. People are able to receive assistance with non-essential services which frees them to utilize their strengths, talents and skills</p> <p>3. Families are supported through matching donors and families in need at Christmas</p>	<p>1.0 102/487 or 20.9% of clients utilize transportation assistance</p> <p>2.1 341/487 or 70.0% of clients Received assistance with non-essential services</p> <p>3.1 There were 18 individuals and families who received Christmas support</p>	Advocacy Sheet	Record review

Outcome Measurements for Veith House Incident Advocacy Service

Intermediate Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. People are able to maintain stability for themselves and their	1.1 146/487 or 30% of advocacy clients received assistance with essential services: Housing Food Heat & Electricity		
2. 1. People are able to maintain essential services through negotiated settlement	2.1 23/146 or 15.75% of clients were assisted through negotiated settlements that maintained their essential services: Housing, Heat and Electricity		

Long Term Outcome

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. People are able to decrease their use of government funded services	Unable to measure as there are too many variables and beyond Veith House's capacity to measure		

Logic Model for Veith House Peer support

Inputs	Activities	Outputs	Outcomes		
			Initial	Intermediate	Longer-term
<ul style="list-style-type: none"> ▪ Community Workers ▪ administrative support ▪ maintenance support ▪ facilities ▪ equipment and supplies ▪ workbooks ▪ resource materials ▪ Veith House mission and values 	<ul style="list-style-type: none"> ▪ One-on-one individual sessions ▪ Modeling ▪ Homework Assignments ▪ Exercises such as free writing, making collages, computer training exercises ▪ Encouraged to take risks in a supportive environment 	<ul style="list-style-type: none"> ▪ Up to 30 individuals impacted ▪ Up to 100 interactions 	<ol style="list-style-type: none"> 1. Provide education and information 	<ol style="list-style-type: none"> 1. Identify strengths and abilities. 2. Identify further support systems 	<ol style="list-style-type: none"> 1. Individuals access further supports and resources.

Outcome Measurements for Veith House Peer Support

Initial Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1 Provide education and information	1.1 11/32 or 34.5% of individuals received education and information around increasing job skills	Self-reporting Dialogue Exercises relative to skill development Data sheets	Record review
	1.2 13/32 or 40.6% of individuals received education and information around computer skills		Record review
	1.3 4/32 or 12.5% of individuals received education and information around personal health		Record review
	1.4 4/32 or 12.5% of individuals received education and information a variety of other issues of concern to them		

Outcome Measurements for Veith House Peer Support

Intermediate Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Identify strengths and abilities.	1.1 25/32 or 78.1% of individuals identified their strengths and abilities	Dialoguing Self-reporting	Record review
2. Identify further support systems	2.1 27/32 or 84.4% of individuals have at least two other support people in their lives	Self-reporting	Record review
	2.2 28/32 or 87.5% of individuals are aware if at least one other community support	Self-reporting	Record review

Outcome Measurements for Veith House Peer Support

Long Term Outcomes

Outcome Statement	Indicator(s)	Data Source	Outcome Statement
1.1 Individuals access further supports and resources	1.1 21/32 or 65.6% of individuals engaged in further supports and resources within the community	Self-reporting Observations	Record review

Logic Model for Veith House Trusteeing Services

Inputs	Activities	Outputs	Outcomes		
			Initial	Intermediate	Longer-term
<ul style="list-style-type: none"> ▪ Community Social Worker ▪ 1 Community Worker ▪ administrative support ▪ maintenance support ▪ facilities ▪ equipment and supplies ▪ Registered Social Worker ▪ Veith House mission and values ▪ professional accountability 	<ul style="list-style-type: none"> ▪ Banking ▪ Writing cheques ▪ Computerized accounts ▪ Reconciliation of accounts ▪ Contacts with case workers ▪ Cash disbursements and handling ▪ Clients' rent and essential services get paid ▪ Advocacy 	<ul style="list-style-type: none"> ▪ Up to 15 clients ▪ Up to 50 cheques per month ▪ 15-18 cash disbursements per month ▪ 3-5 bank deposits per month ▪ up to 30 phone calls per month 	1. Clients maintain their home, do not have to access shelters and other services	1. Clients' sense of certainty is increased	1. Clients' learn to make healthier financial choices

Outcome Measurements for Veith House Trusteeing Services

Initial outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Clients' maintain their home and do not have to access shelters and other services	1.1 10/10 or 100% of clients remained at the same address with services for one year	Client files where change of address and information on essential services are documented	Record review
	1.2 0/10 clients or 0.0% of clients moved in 2006	Client files where change of address and information on essential services are documented	Record Review

Intermediate Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Clients' sense of certainty is increased	1. 1 10/10 or 100% of clients reported having increased confidence directly related to the stability of their finances	Client feedback	Record review

Outcome Measurement Framework for Veith House Trusteeing Services

Long Term Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Clients' learn to make healthier financial choices	1.1 8 /10 or 80 % of clients are able to take responsibility for one or more of their ongoing financial arrangements	Client files where change in responsibility of bill payments are documented	Record review

Logic Model for Veith House Volunteer, Study, Fine Options and Work Placements

Inputs	Activities	Outputs	Outcomes		
			Initial	Intermediate	Longer-term
<ul style="list-style-type: none"> ▪ Two community workers and one community social worker. ▪ administrative support ▪ maintenance support ▪ facilities ▪ equipment and supplies ▪ Veith House mission and values 	<ul style="list-style-type: none"> ▪ Volunteers, study students, fine options placement and work placements participate in activities at Veith House ▪ Veith House consciously wants to build a community of caring, cooperation and affirmation 	<ul style="list-style-type: none"> ▪ Up to 50 volunteers ▪ Up to 6 medical students donating up to 120 hours ▪ Up to 4 work placements giving up to 1200 hours ▪ Up to 14 Board members at any one time ▪ community volunteers on Board committees ▪ Between 800 & 1000 volunteer hours 	<ol style="list-style-type: none"> 1. Individuals contribute and give back to their community 	<ol style="list-style-type: none"> 1. Enhanced skills and opportunities for participants 2. Enhanced self-esteem 3. Enhance confidence and awareness of self and others 	<ol style="list-style-type: none"> 1. Increased individuals' potential for paid employment

Outcome Measurements for Veith House Volunteer, Study, Fine Options and Work Placements

Initial Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Individuals contribute to their community	1.1 21/27 or 77.8% of individuals volunteer on a regular basis	Documentation of tasks completed initially and during placement Observations, feedback from staff and clients, sign-in sheets, Dialogues	Record review
	1.2 24/27 or 88.9% of individuals are aware of their personal assets		

Intermediate Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Enhanced skills and opportunities for participants	2.1 19/27 or 70.4% of individuals are able to: 1) arrive on time 2) call when unable to come in 3) word process on the computer 4) multi-task 5) follow directions	Self-report Observations Staff feedback	Record review
3. Enhance confidence and awareness of self and others	3.1 25/27 or 92.6% of individuals report: 1) feeling better about their skills 2) feeling more satisfied in what they are doing 3) increased ability to deal with individuals with various issues	Self-report Observations Staff feedback	Record review

Outcome Measurements for Veith House Volunteer, Study, Fine Options and Work Placements

Long Term Outcomes

Outcome Statement	Indicator(s)	Data Source	Data Collection Method
1. Increased individuals' potential for paid employment	1. 21/27 or 77.8% increased computer skills 18/27 or 66.7% increased clerical skills 27/27 or 100% increased communications skills 24/28 or 88.9% increased interpersonal skills	Documentation of tasks completed initially and during placement Observations, feedback from staff and clients, sign-in sheets, Dialogues	Record review

Veith House
Board of Directors
2006-2007

Glenna Bannon	
Glenna Beauregard	Staff Representative
Diane Button	Staff Representative
Julie Boland	Secretary
Joanne Bond	
Eileen Carr	
Doris Ernst	
Karen Fraser	Treasurer
Stephanie Horwill	
Teresa Horwill	
Sandra Little	
Jocelyn Mombourquette	Vice Chair
Peggy Nicholson	
Philippa Pictou	
Noreen Richard	Staff Representative
Debbie Ryan	Chair
Chris Zawislak	

Veith House
Staff
2006-2007

Glenna Beauregard – Preschool
Diane Button – Receptionist / Administrative Support Person
Cheryl Downton – Acting Executive Director
Robert Miller – Maintenance
Carla Murray – Community Worker
Noreen Richard – Community Worker
Anne Tawse-Smith – Bookkeeper

BY-LAWS OF VEITH HOUSE SOCIETY
As Approved at the March 2003 Annual General Meeting

- 1. In order to be a member of Veith House, a person shall sign the membership book , providing such information as the Board of Directors may require and must also pay a membership fee ("dues") on an annual basis, such fee to be decided by the Board of Directors of Veith House.**
- 2. Every dues paying member of the Society shall be entitled to attend and vote at any meeting of the Society. Every member shall have one vote and no more. If a member is not present at the meeting he or she cannot send another person to vote on his or her behalf.**
- 3. The Society may revoke the membership of any member, or any appointment or election to the Board of Directors, upon motion, at any meeting, by a two-thirds majority of those who vote.**
- 4. The fiscal year of the Society shall be the period from January 1 to December 31 of each year.**
- 5.(a) The ordinary or annual general meeting of the Society shall be held within three months after the end of each fiscal year of the Society;**
 - (b) An extraordinary general meeting of the Society may be called by the Chairperson or by the Board of Directors at any time.**
 - (c) An extraordinary general meeting of the Society will be held if 25% of the dues paying members make a written request to the Board of Directors.**
- 6. One week's notice of any general meeting shall be given to the members in such form and via such media as the Board of Directors may from time to time determine.**
- 7. At each ordinary or annual general meeting of the Society, the items of business shall include, but not be limited to:**
 - (a) Minutes of proceeding general meeting**
 - (b) Consideration of the annual report of the Board of Directors**
 - (c) Consideration of the financial statements, which include:**
 - i. balance sheet;**
 - ii. operating statement and;**
 - iii. the report of the auditors and;**
 - iv. a written clear and precise picture of the financial affairs of the Society.**

- (d) Election of the members of the Board of Directors for the ensuing year;
 - (e) Appointment of auditors.
- 8. A quorum for any meeting of the Society is ten dues paying members.
- 9. Where these By-laws are silent, Roberts Rules of Order shall prevail at any meeting of the Society. When presiding at any meeting, the Chairperson shall decide all questions of procedure or order.
- 10.(a) The Chairperson of the Society shall preside as Chairperson at every meeting of the Society, including meetings of the Board of Directors;
- (b) If there is no Chairperson or if at any meeting he/she is not present at the time of holding the same, the Vice-Chairperson shall preside as Chairperson;
- (c) If there is no Chairperson or Vice-Chairperson or if at any meeting neither are present, the members present shall choose someone who is present to be the Chairperson of that meeting.
- (d) Any person presiding over a meeting in the absence of the Chairperson shall have the same powers and privileges as the Chairperson.
- 11. The Chairperson shall have the right to vote. In the case of a tie, he/she shall also have the deciding vote.
- 12. The Board of Directors shall be made up of between ten (10) and sixteen (16) dues paying members of the Society. Directors shall be elected by the members of the Society at a meeting of the Society, normally the annual meeting. One third (1/3) of the members of the Board of Directors shall be elected annually to a three (3) year term.
- 13. Notwithstanding paragraph 12, up to two (2) of the between ten and sixteen members of the Board of Directors shall be employees of the Society. Such employees may only be members of the Board of Directors if they are elected by employees of the Society on an annual basis.
- 14. The Board of Directors shall have the power to appoint a dues paying member of the Society as a director if two-thirds of the Board of Directors agree. However, the total number of members of the Board of Directors shall not at any time exceed sixteen (16) as set out in paragraph 12.
- 15. The Board of Directors shall appoint annually a nominating committee to ensure that sufficient nominations are forthcoming for election to the Board.

16. **The members of the Board of Directors may continue to act despite vacancies. However, if fewer than ten persons as set out in paragraph 12 above remain as members of the Board of Directors, the remaining members of the Board of Directors shall not act, except in emergencies or for the purpose of filling up vacancies until at least ten persons are members of the Board of Directors.**
17. **A person shall cease to be a member of the Board of Directors if:**
 - (a) **they cease to be a dues paying member of the Society;**
 - (b) **they fail to attend three consecutive meetings of the Board without cause;**
 - (c) **they resign by written notice to the Society; or**
 - (d) **if they are removed by resolution of the Society as provided in paragraph 3.**
18. **The members of the Board of Directors shall meet no less than eight (8) times a year, at a time and place designated by the Board, and may meet by way of telephone conference.**
19. **The Chairperson shall convene a Special Meeting of the Board at the request of any three members of the Board.**
20. **Notice of all Board meetings shall be given to all Board members at least one business day in advance of the meeting; such notice need not be in writing.**
21. **The quorum at all meetings of the Board of Directors shall consist of the majority of the Board.**
22. **Without limiting or restricting the generality of the powers conferred upon or vested in them, the members of the Board of Directors shall have the power to carry on the business of the Society and shall:**
 - (1) **Select and remove all officers, agents, and employees of the Society, prescribe such powers and duties for them as are not inconsistent with the Memorandum of Association or these By-Laws, fix their compensation and require from them as desirable, security for faithful service.**
 - (2) **Conduct, manage and control the affairs and business of the Society with prudence and in good faith; and make such rules and regulations not inconsistent with the Memorandum of Association or these By-Laws as they may from time to time determine.**
 - (3) **Have custody and control of the funds of the Society and exercise the borrowing powers of the Society in a prudent and reasonable fashion;**
 - (4) **Constitute and appoint committees, prescribe their functions, duties and**

powers.

- (5) **Keep a record of the acts and proceedings of the Board of Directors of the business of the Society, and to present a full statement thereof conditions of the affairs and finances of the Society, including books of accounts of monies received and expended, the matters for these receipts and expenditures, all sales and purchases by the Society and all assets and credits and liabilities of the Society.**
 - (6) **Approve, authorize, and direct the execution of all necessary documents, make arrangements and comments and negotiate therefore and to do every other act or thing necessary to carry out the purposes of the Society.**
23. **The officers of the Society shall be Chairperson, Vice-Chairperson, Secretary and/or Treasurer. The offices of Secretary and Treasurer may be combined. The officers shall be elected by and from the members of the Board of Directors**
24. **The Chairperson shall have general supervision of the activities of the Society and shall perform such duties as may be assigned to him/her by the Board of Directors from time to time.**
25. **The Vice-Chairperson shall, at the request of the Board and subject to its directions, perform the duties of the Chairperson during the absence, illness or incapacity of the Chairperson, or during such period as the Chairperson may request him/her to do.**
26. **The Secretary shall perform such duties as may be assigned by the Board. The Board of Directors may appoint a temporary substitute for the Secretary who shall, for the purpose of these by-laws be deemed to be the Secretary. The Secretary shall keep the minutes of the meetings of the Society and Board of Directors which shall include, but are not limited, to the following records and shall be responsible for the filing of same with the Registrar under the *Societies Act*, as required by that *Act*:**
 - (a) **the names of the officers;**
 - (b) **the names of the directors present at each meeting of the directors and of any committees of the directors;**
 - (c) **all orders made by the directors and committees of directors;**
 - (d) **all resolutions, proceedings of meetings of the Society and of meetings of the Board of Directors;**
 - (e) **Registers of members as described in the *Societies Act*; and**
 - (f) **amendments to the By-Laws of the Society.**
27. **The members of the Board of Directors may appoint an Executive Director who shall be an employee of the Society, either for a fixed term or without and may remove or dismiss such Executive Director. The remuneration of the Executive Director shall be fixed by the**

members of the Board of Directors. The members of the Board of Directors may delegate some of its powers to the Executive Director upon motion of the Board of Directors.

- 28. The seal of the Society shall be in such form as shall be prescribed by the Board of Directors and shall be in the custody of the Secretary and used when required for the purpose of the Society.**
- 29. These By-Laws may be amended by a resolution passed by a majority of dues paying members who vote at a meeting of the Society, provided that four (4) business days notice has been given to dues paying members of the Society of the intention to amend the By-Laws.**
- 30. The Secretary shall endorse each amendment to the By-Laws of the Society, and shall file each such amendment with the Registrar as required by the *Societies Act*.**
- 31. The books and records of the Society may be inspected by the members at any annual, general or special meeting of the Society, or at any request to the Secretary by any member of the Society.**
- 32. Except as otherwise specifically provided, contracts, deeds, bills of exchange, or other instruments and documents on behalf of the Society in writing requiring the signature or seal of the Society, shall be signed or sealed by any two of the Chair, a Vice-Chair, the Executive Director, the Secretary or the Treasurer, and all such documents so signed or sealed shall be binding upon the Society without any further authorization or formality.**
- 33. The auditor of the Society shall be appointed annually by the members of the Society at the ordinary or annual general meeting and, on failure of the members to appoint an auditor, the directors may do so.**

VEITH HOUSE
FINANCIAL STATEMENTS
DECEMBER 31, 2006

Bluenose Accounting & Tax Services Ltd.

62 Sheldrake Crescent, Halifax, NS, Canada B3Z 1B3

Tel: (902) 431-0701 Fax: (902) 431-0702 E-mail bluenosetax@hfx.eastlink.ca

AUDITORS' REPORT

To the Board of Directors of the VEITH HOUSE

We have audited the statement of financial position of **VEITH HOUSE** as at December 31, 2006, and the statements of revenue and expenses, changes in net assets and cash flows for the year then ended. These financial statements are the responsibility of the organization's management. Our responsibility is to express an opinion on these financial statements based on our audit.

Except as explained in the following paragraphs, we conducted our audit in accordance with Canadian generally accepted auditing standards. Those standards require that we plan and perform an audit to obtain reasonable assurance whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation.

In common with many charitable organizations, the organization derives part of its revenue from donations, the completeness of which is not susceptible to satisfactory audit verification. Accordingly, our verification of these revenues was limited to the amounts recorded in the records of the organization and we were not able to determine whether any adjustments might be necessary to revenues, excess of revenue over expenses, assets and net assets.

In our opinion, except for the effect of adjustments, if any, which we might have determined to be necessary had we been able to satisfy ourselves concerning the completeness of the revenue from donations referred to in the preceding paragraph, these financial statements present fairly, in all material respects, the financial position of the organization as at December 31, 2006, and the results of its operations and cash flows for the year then ended in accordance with Canadian generally accepted accounting principles.

Bluenose Accounting & Tax Services Ltd.

Halifax, Nova Scotia

February 13, 2007

VEITH HOUSE**STATEMENT OF FINANCIAL POSITION**

DECEMBER 31**2006****2005**

ASSETS

CURRENT ASSETS

Cash	\$ 73,328	\$ 79,055
Accounts receivable	4,388	4,531
Prepaid expenses	<u>2,185</u>	<u>2,184</u>

79,901 85,770

Client trust cash (Note 4)	<u>6,817</u>	<u>5,512</u>
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\$ 86,718 \$ 91,282

LIABILITIES

CURRENT LIABILITIES

Accounts payable	\$ 4,704	\$ 4,834
Deferred revenue (Note 5)	<u>18,723</u>	<u>31,222</u>

23,427 36,056

Client trust liabilities (Note 4)	<u>6,817</u>	<u>5,512</u>
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30,244 41,568

NET ASSETS

UNRESTRICTED	<u>56,474</u>	<u>49,714</u>
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\$ 86,718 \$ 91,282

Approved by the Directors:

Director

Director

VEITH HOUSE**STATEMENT OF OPERATIONS**

DECEMBER 31	BUDGET	2006	2005
REVENUE			
Operating grants (Note 7)	\$ 182,483	\$ 176,991	\$ 177,183
Operating income (Note 8)	32,455	41,843	33,590
Donations	11,650	14,583	19,163
Fundraising	6,600	3,354	-
Special projects, net (Note 9)	3,000	3,103	-
Interest	-	20	11
	<u>236,188</u>	<u>239,894</u>	<u>229,947</u>
EXPENDITURES (Schedule 1)			
Salaries and benefits	183,525	184,854	176,128
Premises	30,313	28,890	27,935
Administration	17,773	17,125	20,872
Programs and services	<u>2,700</u>	<u>2,265</u>	<u>3,372</u>
	<u>234,311</u>	<u>233,134</u>	<u>228,307</u>
EXCESS OF REVENUE OVER EXPENSES	\$ <u>1,877</u>	6,760	1,640
UNRESTRICTED NET ASSETS AT START OF YEAR		<u>49,714</u>	<u>48,074</u>
UNRESTRICTED NET ASSETS AT END OF YEAR		<u>\$ 56,474</u>	<u>\$ 49,714</u>

VEITH HOUSE**STATEMENT OF CASH FLOWS**

YEAR ENDED DECEMBER 31	2006	2005
CASH FLOWS FROM OPERATING ACTIVITIES		
Receipts from grants	\$ 164,492	\$ 189,722
Receipts from clients	41,453	34,863
Receipts from special projects	15,783	10,431
Receipt from other sources	17,957	19,174
Payment for salaries	(184,854)	(176,128)
Payment for special projects	(12,680)	(10,431)
Payment for other expenses	<u>(47,878)</u>	<u>(48,501)</u>
	<u>(5,727)</u>	<u>19,130</u>
CHANGE IN CASH AND EQUIVALENTS DURING THE YEAR	(5,727)	19,130
CASH AND EQUIVALENTS AT BEGINNING OF YEAR	<u>79,055</u>	<u>59,925</u>
CASH AND EQUIVALENTS AT END OF YEAR	<u><u>\$ 73,328</u></u>	<u><u>\$ 79,055</u></u>

VEITH HOUSE**NOTES TO FINANCIAL STATEMENTS**

DECEMBER 31, 2006

1. MISSION AND NATURE OF ORGANIZATION

a) Mission statement

Veith House is a neighbourhood house whose challenge is to meet the needs of children, individuals and families. We work primarily with people living in poverty, with empowerment as an ever present goal.

b) Nature of organization

Veith House is a community-based, not-for-profit organization serving the Halifax Regional Municipality. The organization is incorporated under the Society Act of Nova Scotia and is a registered charity under the Income Tax Act.

2. SIGNIFICANT ACCOUNTING POLICIES

a) Capital assets

Capital asset purchases are expensed in the year acquired. Capital asset additions during the year were \$818 (2005: \$Nil).

b) Revenue recognition

Veith House follows the deferral method of accounting for contributions. Restricted contributions are recognized as revenue in the year in which the related expenses are incurred. Unrestricted contributions are recognized as revenue when received or receivable if the amount can be reasonably estimated and collection is reasonably assured. Endowment contributions are recognized as direct increases in net assets.

c) Donated services

The organization benefits greatly from donated materials and services in the form of volunteer time. The value of donated materials and services is not recognized in these financial statements.

d) Use of estimates

The preparation of financial statements in conformity with Canadian generally accepted accounting principles requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

VEITH HOUSE**NOTES TO FINANCIAL STATEMENTS**

DECEMBER 31, 2004

3. FINANCIAL INSTRUMENTS

The organization's financial instruments consist of cash, cash equivalents, accounts receivable, accounts payable and accrued liabilities. In management's opinion the organization is not exposed to significant interest rate, currency exchange rate or credit rate risk arising from these financial instruments. The fair values of these financial instruments approximate their carrying values.

4. CLIENT TRUST CASH

Veith House has been entrusted to maintain funds for several clients who require assistance.

5. DEFERRED REVENUE

Deferred revenue represents operating funds received in the current year that relate to the subsequent year.

	2006	2005
Community Access Program (C@P) Site	\$ 1,056	\$ 2,942
Community Access Program (C@P) Site - New	-	9,597
Province of Nova Scotia	16,650	16,650
Province of Nova Scotia - Pre School	<u>1,017</u>	<u>2,033</u>
	<u>\$ 18,723</u>	<u>\$ 31,222</u>

6. LINE OF CREDIT

The organization has a line of credit available in the amount of \$25,000. The line of credit bears interest at prime plus 4% and is unsecured.

7. OPERATING GRANTS

	Budget	2006	2005
Halifax Children's Foundation	\$ 24,000	\$ 24,000	\$ 24,000
Public			
Federal Provincial Early Childhood			
Province of Nova Scotia	66,600	66,600	66,600
Province of Nova Scotia - Pre-School	21,000	16,266	20,333
United Way	<u>70,883</u>	<u>70,125</u>	<u>66,250</u>
	<u>\$ 182,483</u>	<u>\$ 176,991</u>	<u>\$ 177,183</u>

VEITH HOUSE**NOTES TO FINANCIAL STATEMENTS**

DECEMBER 31	BUDGET	2006	2005
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8. OPERATING INCOME

Miscellaneous	\$ 55	\$ 40	\$ -
Pre-school	3,600	1,575	2,775
Rental	13,800	8,950	12,580
Supervised access	15,000	31,278	17,690
NSGEU Wage Subsidy	-	-	545
	<u>\$ 32,455</u>	<u>\$ 41,843</u>	<u>\$ 33,590</u>

9. SPECIAL PROJECTS

Community Access Program (C@P) Site
(Human Resources Development Canada)

Revenue	\$ 6,000	\$ 10,227	\$ 8,856
Expenses	<u>6,000</u>	<u>10,637</u>	<u>8,856</u>
Net	<u>-</u>	<u>(410)</u>	<u>-</u>

Community Access Program (C@P) Site
(Industry Canada)

Revenue	-	2,043	1,339
Expenses	<u>-</u>	<u>2,043</u>	<u>1,339</u>
Net	<u>-</u>	<u>-</u>	<u>-</u>

IWK

Revenue	-	362	35
Expenses	<u>-</u>	<u>-</u>	<u>35</u>
Net	<u>-</u>	<u>362</u>	<u>-</u>

Job Creation Project
(Human Resources Development Canada)

Revenue	<u>3,000</u>	<u>3,151</u>	<u>-</u>
Net	<u>3,000</u>	<u>3,151</u>	<u>-</u>

Northern Lights
(Multiple donations)

Revenue	-	-	200
Expenses	<u>-</u>	<u>-</u>	<u>200</u>
Net	<u>-</u>	<u>-</u>	<u>-</u>

	<u>\$ 3,000</u>	<u>\$ 3,103</u>	<u>\$ -</u>
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VEITH HOUSE**SCHEDULE 1 - EXPENSES**

DECEMBER 31	BUDGET	2006	2005
SALARIES AND BENEFITS			
Benefits	\$ 9,847	\$ 12,056	\$ 11,567
Group insurance	4,300	4,235	3,514
Salaries	<u>169,378</u>	<u>168,563</u>	<u>161,047</u>
	<u>\$ 183,525</u>	<u>\$ 184,854</u>	<u>\$ 176,128</u>
PREMISES			
Heat	\$ 11,000	\$ 9,333	\$ 8,574
Insurance	3,760	3,756	3,697
Light and power	7,280	5,448	6,715
Repairs and maintenance	7,500	9,412	7,873
Security	350	338	338
Water	<u>423</u>	<u>603</u>	<u>738</u>
	<u>\$ 30,313</u>	<u>\$ 28,890</u>	<u>\$ 27,935</u>
PROGRAMS AND SERVICES			
Counselling	\$ 200	\$ -	\$ -
Fundraising	600	89	16
In-home parenting	200	-	-
Individual support	300	395	289
Pre-school	1,200	1,781	3,067
Supervised access	<u>200</u>	<u>-</u>	<u>-</u>
	<u>\$ 2,700</u>	<u>\$ 2,265</u>	<u>\$ 3,372</u>
ADMINISTRATION			
Board expense	\$ 780	\$ 1,141	\$ 773
Casual workers	600	389	758
Equipment purchases	500	818	-
Insurance	3,220	2,924	2,883
Interest and bank charges	650	919	1,129
Memberships	388	388	388
Postage	600	478	599
Professional fees - audit	2,300	2,408	2,273
Public relations and advertising	300	-	237
Special events	500	690	1,032
Staff expenses and development	700	133	4,222
Staff travel	1,685	1,799	1,538
Stationary and supplies	3,400	2,873	3,084
Telephone	<u>2,150</u>	<u>2,165</u>	<u>1,956</u>
	<u>\$ 17,773</u>	<u>\$ 17,125</u>	<u>\$ 20,872</u>

Veith House Community Development Partnerships and Networking

- Veith House is an active member of the Community Advocates Network, Halifax Regional C@P Association and the Mulgrave Park Caring and Learning Centre
- We continue with the IBM Kidsmart computer project
- Veith House was a major player and a successful partner in the third annual Northern Lights Lantern Festival
- The C@P site at Veith House saw 1507 visits with the most users being youth between 6 and 14 years, and adults 25-44 years
- Veith Street Gallery Studio saw 37 artists having an opportunity to showcase their art in 2006
- Veith House continues to work with the United Way of Halifax Region at both the committee level and in a leadership role
- We have entered into partnerships with a wide variety of community groups and organizations including Needham Centre, Ward 5 Community Centre and the Federation of Community Agencies

Veith House Friday Morning Parent and Tot Drop-In

- Provides a fully equipped play space for parents or guardians and their children, ages birth to five years
- There were 3 new families registered in 2006 with Veith House providing resources to 4 new children

Veith House Trustee Services

- Provide financial management services to clients on income assistance who are at risk of losing essential services
- 10 clients in 2006
- 06 additional requests for this service remained unmet due to our maxed out capacity to provide service
- 09 clients served were women, some with children, some without and there was 01 male client.
- A significant number of clients struggle with mental health issues

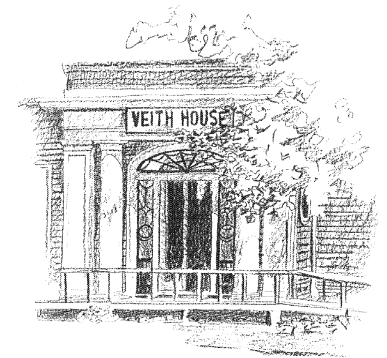
Veith House Computer Mice

- 21 children involved in this opportunity
- 13 Preschool children accessed the computer lab in small groups, to explore the Internet and 8 children from the North End Parent Resource Centre accessed the Computer Mice program
- Enthusiasm and interest were high
- Children gained valuable skills and peer learning began to emerge

Veith House Volunteer & Other Placements

- 5 medical students donated 100 hours
- 2 work placement gave more than 140 hours
- 2 youth intern placements gave more than 1500 hours with highlights being the updating of our web site and getting the business plan and outcome measures online
- 12-14 Board members
- Veith House C@P site utilized 2 volunteers
- Over 2000 hours were logged in 2006 in support of the services and programs of Veith House

VEITH HOUSE



Annual General Meeting Executive Director's Report For the year 2006

Our Mission

Veith House is a neighbourhood house whose challenge is to meet the needs of children, individuals and families. We work primarily with people living in poverty with empowerment as an ever present goal

2006 was a year of struggle and challenge for Veith House. The age of the House came bursting through, with major plumbing issues and a fast dying furnace. With the most wonderful assistance of the Halifax Children's Foundation, we rose above the chaos, feeling very well loved, valued and appreciated. We finally were able to hook up with a very talented computer whiz who put his skills to work uploading our business plan and our outcome measures to our web site. Veith House continues to struggle with our Preschool enrolment, as we look for imaginative ways to get the word out. Christmas help for impoverished families took a different turn this year, in that sole donor families wanted to assist other families. This appears to be a trend which finds "older families" wanting to give more to others rather than amongst themselves. Once again, as we always do, Veith House has found strength in all of the experiences we have weathered in 2006 and we now look to 2007 for opportunities and new growth.

Our Funders 2006

- NS Department of Community Services
- United Way of Halifax Region
- Halifax Children's Foundation

Primary Donors

- Edwards Family Charitable Foundation
- Flemming Charitable Foundation

Special Kudos to Halifax Children's Foundation

- Getting us a new furnace
- Looking after our plumbing needs

Veith House Counselling

- Provides counselling services to individuals, couples and families
- 32 clients in 2006
- 32 women
- 180 sessions

In-Home Parenting Program

- Helps parents learn positive, effective parenting skills; provides both education and support
- Advocacy in support of these families is provided as necessary
- 9 moms, 4 dads and 14 children were supported through this program in 2006.

Veith House Incident Advocacy

- Provides support and acts on behalf of individuals and families experiencing difficulty accessing resources
- 487 requests for assistance received in 2006
- 421 individuals and families lived in Halifax, 66 lived in Dartmouth
- 402 requests came from women, 74 from men and 11 were couples
- Calls for help included: housing, food, disconnections/connections of basic services, legal issues, financial management, transportation and health issues

Veith House Supervised Access Services

- Provide a wide range of supportive access services to non-custodial parents, extended families and others as well as space for supervision to take place
- 37 families served in 2006
- 61 children received service
- 722 hours of supervision
- 844 hours of space only service
- 1566 hours of services provided
- 29 files were closed in 2006

Veith House Preschool

- Provides a stable learning environment where each child is encouraged to grow socially, emotionally, physically and mentally according to his/her individual strengths and needs
- 13 children registered in 2006 terms
- 10 parents were of low income and we had 3 parents who were able to pay a fee for preschool service
- All 13 children lived in northend Halifax
- Children visited the Veith Street Gallery on a regular basis to participate in art activities

Veith House Peer Support

- Provides individual and small group support focusing on capacity building and ways of appreciating each other's abilities, strengths and ways of knowing. This includes the Courage to Heal peer support.
- 34 individuals were provided support in 2006
- 152 sessions in 2006